



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 37 / MSAD 37

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2010-2011 NCLB Report Card



SAU: RSU 37 / MSAD 37
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	55	55	100		65	65	4	62	29	5	53	2
	2009-2010	71	67	94		76	73	7	69	12	12	66	1
Female	2008-2009	24	24	100		75	70	8	67	25	0		
	2009-2010	42	39	93		85	76	10	74	13	3		
Male	2008-2009	31	31	100		58	60	0	58	32	10		
	2009-2010	29	28	97		64	69	4	61	11	25		
Caucasian/White	2008-2009	52	52	100		65	66	2	63	29	6		
	2009-2010	67	63	94		76	74	6	70	11	13		
African American/Black	2008-2009	1	1				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	3	3				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009	37	37	100		62	53	3	59	35	3		
	2009-2010	55	52	95		71	62	10	62	13	15		
Migrant	2008-2009	0	0				67						
	2009-2010	1	1										
Students with Disabilities	2008-2009	13	13	100		54	36	8	46	31	15		
	2009-2010	17	16	94		44	38	6	38	6	50		
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	4	4				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 37 / MSAD 37
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	54	54	100		91	71	20	70	4	6	54	0
	2009-2010	48	47	98		70	67	28	43	21	9	46	1
Female	2008-2009	23	23	100		96	75	30	65	4	0		
	2009-2010	24	23	96		74	71	39	35	22	4		
Male	2008-2009	31	31	100		87	67	13	74	3	10		
	2009-2010	24	24	100		67	63	17	50	21	13		
Caucasian/White	2008-2009	54	54	100		91	71	20	70	4	6		
	2009-2010	46	45	98		71	68	27	44	20	9		
African American/Black	2008-2009	0	0				53						
	2009-2010	1	1				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	31	31	100		90	60	13	77	3	6		
	2009-2010	32	31	97		74	56	29	45	19	6		
Migrant	2008-2009	0	0				67						
	2009-2010	1	1										
Students with Disabilities	2008-2009	9	9	100		78	43	11	67	0	22		
	2009-2010	12	12	100		50	34	8	42	25	25		
Limited English Proficient	2008-2009	1	1				47						
	2009-2010	1	1				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 37 / MSAD 37
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100		66	67	11	55	26	9	47	0
	2009-2010	54	54	100		74	72	13	61	19	7	54	0
Female	2008-2009	23	23	100		65	70	17	48	26	9		
	2009-2010	22	22	100		95	78	27	68	5	0		
Male	2008-2009	24	24	100		67	64	4	63	25	8		
	2009-2010	32	32	100		59	67	3	56	28	13		
Caucasian/White	2008-2009	45	45	100		67	67	9	58	27	7		
	2009-2010	53	53	100		75	73	13	62	19	6		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	2	2				56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	27	27	100		67	53	11	56	30	4		
	2009-2010	35	35	100		71	62	6	66	20	9		
Migrant	2008-2009	0	0				38						
	2009-2010	1	1										
Students with Disabilities	2008-2009	7	7	100		29	31	0	29	43	29		
	2009-2010	10	10	100		50	36	0	50	20	30		
Limited English Proficient	2008-2009	2	2				39						
	2009-2010	2	2				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 37 / MSAD 37
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	62	62	100		77	71	11	66	19	3	62	0
	2009-2010	51	51	100		69	68	14	55	24	8	50	1
Female	2008-2009	37	37	100		78	76	16	62	19	3		
	2009-2010	27	27	100		63	74	19	44	30	7		
Male	2008-2009	25	25	100		76	66	4	72	20	4		
	2009-2010	24	24	100		75	63	8	67	17	8		
Caucasian/White	2008-2009	60	60	100		77	71	10	67	20	3		
	2009-2010	49	49	100		67	69	12	55	24	8		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	2	2				60						
	2009-2010	2	2				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	43	43	100		74	58	12	63	23	2		
	2009-2010	31	31	100		68	56	16	52	29	3		
Migrant	2008-2009	1	1										
	2009-2010	1	1										
Students with Disabilities	2008-2009	9	9	100		33	33	11	22	56	11		
	2009-2010	11	11	100		55	29	9	45	18	27		
Limited English Proficient	2008-2009	2	2				45						
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 37 / MSAD 37
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100		81	78	25	56	13	6	51	1
	2009-2010	60	60	100		78	69	17	62	17	5	60	0
Female	2008-2009	24	24	100		83	84	42	42	13	4		
	2009-2010	34	34	100		79	76	24	56	15	6		
Male	2008-2009	28	28	100		79	73	11	68	14	7		
	2009-2010	26	26	100		77	62	8	69	19	4		
Caucasian/White	2008-2009	52	52	100		81	79	25	56	13	6		
	2009-2010	58	58	100		78	69	16	62	17	5		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	2	2				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	28	28	100		86	67	18	68	7	7		
	2009-2010	40	40	100		75	57	13	63	20	5		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		67	39	11	56	11	22		
	2009-2010	12	12	100		42	28	8	33	33	25		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 37 / MSAD 37
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	55	54	98		76	71	17	59	20	4	53	1
	2009-2010	55	54	98		70	68	19	52	17	13	53	1
Female	2008-2009	32	31	97		84	77	19	65	16	0		
	2009-2010	26	25	96		80	76	28	52	12	8		
Male	2008-2009	23	23	100		65	66	13	52	26	9		
	2009-2010	29	29	100		62	61	10	52	21	17		
Caucasian/White	2008-2009	51	50	98		76	72	16	60	20	4		
	2009-2010	55	54	98		70	69	19	52	17	13		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	4	4				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	35	35	100		74	56	6	69	23	3		
	2009-2010	34	34	100		74	56	9	65	15	12		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91		30	29	0	30	50	20		
	2009-2010	10	9				26						
Limited English Proficient	2008-2009	4	4				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 37 / MSAD 37
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	58	58	100		41	49	7	34	34	24	58	0
	2009-2010	55	53	96		42	47	8	34	28	30	53	0
Female	2008-2009	34	34	100		47	53	9	38	38	15		
	2009-2010	22	22	100		41	49	5	36	41	18		
Male	2008-2009	24	24	100		33	46	4	29	29	38		
	2009-2010	33	31	94		42	46	10	32	19	39		
Caucasian/White	2008-2009	54	54	100		44	50	7	37	31	24		
	2009-2010	51	49	96		45	48	8	37	29	27		
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	4	4				38						
	2009-2010	4	4				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	30	30	100		33	34	3	30	33	33		
	2009-2010	29	28	97		32	31	4	29	32	36		
Migrant	2008-2009	0	0										
	2009-2010	3	3										
Students with Disabilities	2008-2009	7	7	100		14	16	14	0	57	29		
	2009-2010	8	6				16						
Limited English Proficient	2008-2009	3	3				16						
	2009-2010	4	4				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 37 / MSAD 37
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	55	55	100		76	70	22	55	18	5	53	2
	2009-2010	71	66	93		56	62	9	47	29	15	65	1
Female	2008-2009	24	24	100		79	68	29	50	17	4		
	2009-2010	42	39	93		56	61	13	44	31	13		
Male	2008-2009	31	31	100		74	71	16	58	19	6		
	2009-2010	29	27	93		56	63	4	52	26	19		
Caucasian/White	2008-2009	52	52	100		75	71	21	54	19	6		
	2009-2010	67	62	93		55	63	8	47	29	16		
African American/Black	2008-2009	1	1				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	3	3				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1				55						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	37	37	100		73	58	22	51	22	5		
	2009-2010	55	51	93		51	50	6	45	29	20		
Migrant	2008-2009	0	0				67						
	2009-2010	1	1										
Students with Disabilities	2008-2009	13	13	100		62	46	15	46	23	15		
	2009-2010	17	15	88		53	33	7	47	13	33		
Limited English Proficient	2008-2009	1	1				46						
	2009-2010	4	4				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 37 / MSAD 37
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	54	54	100		80	66	19	61	15	6	54	0
	2009-2010	48	47	98		74	62	9	66	15	11	46	1
Female	2008-2009	23	23	100		83	66	26	57	17	0		
	2009-2010	24	23	96		78	62	13	65	13	9		
Male	2008-2009	31	31	100		77	67	13	65	13	10		
	2009-2010	24	24	100		71	63	4	67	17	13		
Caucasian/White	2008-2009	54	54	100		80	67	19	61	15	6		
	2009-2010	46	45	98		76	63	9	67	16	9		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	31	31	100		81	54	10	71	10	10		
	2009-2010	32	31	97		71	50	10	61	16	13		
Migrant	2008-2009	0	0				50						
	2009-2010	1	1										
Students with Disabilities	2008-2009	9	9	100		44	41	11	33	33	22		
	2009-2010	12	12	100		50	36	8	42	8	42		
Limited English Proficient	2008-2009	1	1				43						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 37 / MSAD 37
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100		68	66	19	49	26	6	47	0
	2009-2010	54	54	100		48	64	9	39	35	17	54	0
Female	2008-2009	23	23	100		70	65	22	48	26	4		
	2009-2010	22	22	100		45	64	18	27	36	18		
Male	2008-2009	24	24	100		67	66	17	50	25	8		
	2009-2010	32	32	100		50	64	3	47	34	16		
Caucasian/White	2008-2009	45	45	100		69	67	20	49	24	7		
	2009-2010	53	53	100		49	65	9	40	34	17		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	2	2				52						
	2009-2010	1	1				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	27	27	100		74	53	19	56	19	7		
	2009-2010	35	35	100		37	51	6	31	37	26		
Migrant	2008-2009	0	0				38						
	2009-2010	1	1										
Students with Disabilities	2008-2009	7	7	100		14	38	0	14	57	29		
	2009-2010	10	10	100		40	34	0	40	30	30		
Limited English Proficient	2008-2009	2	2				40						
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 37 / MSAD 37
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	62	62	100		63	54	16	47	27	10	62	0
	2009-2010	51	51	100		55	63	16	39	25	20	50	1
Female	2008-2009	37	37	100		62	52	16	46	27	11		
	2009-2010	27	27	100		48	62	19	30	30	22		
Male	2008-2009	25	25	100		64	56	16	48	28	8		
	2009-2010	24	24	100		63	63	13	50	21	17		
Caucasian/White	2008-2009	60	60	100		62	55	15	47	28	10		
	2009-2010	49	49	100		55	64	14	41	24	20		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	2	2				37						
	2009-2010	2	2				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	43	43	100		72	40	16	56	23	5		
	2009-2010	31	31	100		52	49	16	35	29	19		
Migrant	2008-2009	1	1										
	2009-2010	1	1										
Students with Disabilities	2008-2009	9	9	100		22	26	11	11	44	33		
	2009-2010	11	11	100		18	29	0	18	45	36		
Limited English Proficient	2008-2009	2	2				30						
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 37 / MSAD 37
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100		58	57	12	46	29	13	51	1
	2009-2010	60	60	100		67	60	15	52	18	15	60	0
Female	2008-2009	24	24	100		63	59	8	54	25	13		
	2009-2010	34	34	100		65	59	15	50	24	12		
Male	2008-2009	28	28	100		54	56	14	39	32	14		
	2009-2010	26	26	100		69	61	15	54	12	19		
Caucasian/White	2008-2009	52	52	100		58	58	12	46	29	13		
	2009-2010	58	58	100		66	61	16	50	19	16		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	28	28	100		50	42	7	43	39	11		
	2009-2010	40	40	100		73	46	18	55	18	10		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		44	23	11	33	33	22		
	2009-2010	12	12	100		42	25	17	25	17	42		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 37 / MSAD 37
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	55	54	98		35	52	6	30	48	17	53	1
	2009-2010	55	54	98		50	60	6	44	28	22	53	1
Female	2008-2009	32	31	97		29	54	6	23	58	13		
	2009-2010	26	25	96		48	60	8	40	40	12		
Male	2008-2009	23	23	100		43	51	4	39	35	22		
	2009-2010	29	29	100		52	59	3	48	17	31		
Caucasian/White	2008-2009	51	50	98		34	53	4	30	50	16		
	2009-2010	55	54	98		50	60	6	44	28	22		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	4	4				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	35	35	100		26	36	3	23	51	23		
	2009-2010	34	34	100		47	45	3	44	29	24		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91		40	18	0	40	30	30		
	2009-2010	10	9				21						
Limited English Proficient	2008-2009	4	4				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 37 / MSAD 37
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	58	58	100		29	42	0	29	34	36	58	0
	2009-2010	55	53	96		40	45	2	38	43	17	53	0
Female	2008-2009	34	34	100		35	41	0	35	32	32		
	2009-2010	22	22	100		41	43	5	36	45	14		
Male	2008-2009	24	24	100		21	43	0	21	38	42		
	2009-2010	33	31	94		39	47	0	39	42	19		
Caucasian/White	2008-2009	54	54	100		28	43	0	28	37	35		
	2009-2010	51	49	96		43	46	2	41	45	12		
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	4	4				29						
	2009-2010	4	4				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	30	30	100		17	26	0	17	40	43		
	2009-2010	29	28	97		36	28	0	36	36	29		
Migrant	2008-2009	0	0				20						
	2009-2010	3	3										
Students with Disabilities	2008-2009	7	7	100		0	12	0	0	14	86		
	2009-2010	8	6				14						
Limited English Proficient	2008-2009	3	3				19						
	2009-2010	4	4				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 37 / MSAD 37
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	99		75	71		97	99		60	63		92	95
Caucasian/White		97	99		75	71		97	99		60	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		97	99		74	60		97	99		54	50			
Students with Disabilities		*	97		49	36		*	97		48	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 37 / MSAD 37
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		72	69		99	99		58	61		92	95
Caucasian/White		99	99		71	69		99	99		57	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		70	56		100	99		58	47			
Students with Disabilities		*	98		42	28		*	98		32	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 37 / MSAD 37
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		43	48		98	96		34	43		86	80
Caucasian/White		98	96		46	49		98	96		34	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		35	32		*	94		26	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	31	18	13	5	6	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	5
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.94	5.56	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 37 / MSAD 37



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	96	93
Students with Disabilities	92	77	80	81
Limited English Proficient	100	90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	28	43	22	7	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	17	53	17	13	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 37 / MSAD 37



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	96	92
Students with Disabilities	92	92	80	88
Limited English Proficient	100	92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	9	67	15	9	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	4	45	28	23	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met